DOCUMENT RESUME

ED 382 743 UD 030 427

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TITLE Changing Populations, Changing Schools. Ninety-fourth Yearbook of the National Society for the Study of Education. Part II.
INSTITUTION National Society for the Study of Education, Chicago, Ill.
REPORT NO ISSN-0077-5762
PUB DATE 95
NOTE 299p.; For Part I see UD 030 428.
AVAILABLE FROM University of Chicago Press, 5801 South Ellis Avenue, Chicago, IL 60637.
PUB TYPE Books (010) -- Collected Works - General (020)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Compensatory Education; *Cultural Differences; Disadvantaged Youth; *Educational Change; Elementary Secondary Education; Ethnic Groups; *Immigrants; Minority Groups; *Multicultural Education; Poverty; Preschool Education; *Racial Differences; School Restructuring; Yearbooks
IDENTIFIERS *Language Minorities; *Reform Efforts

ABSTRACT

The contributors to this yearbook attempt to explain the reasons for the poor fit between schools and poor, immigrant, linguistically different, and racial minority students. The problems that confront schools because of changing populations and increased diversity are discussed in the following chapters: (1) "The Old Problem of 'New Students': Purpose, Content, and Pedagogy" (W. Norton Grubb); (2) "Changing Students/Changing Needs" (Aaron M. Pallas, Gary Natriello, and Edward L. McDill); (3) "Nurturing Potential Talent in a Diverse Population" (A. Harry Passow); (4) "Normalizing Preschool Education: The Illusive Imperative" (Sharon L. Kagan); (5) "The Unfulfilled Mission of Federal Compensatory Education Programs" (Erwin Flaxman, Gary Burnett, and Carol Ascher); (6) "Second-Chance Programs for Youth" (Frederick Doolittle); (7) "Preparation for Work: The 'Forgotton' Student" (Erwin Flaxman and others); (8) "Curriculum Controversies in Multicultural Education" (Christine E. Sleeter); (9) "Creating Educational Opportunity for African Americans without Upsetting the Status Quo" (Robert Lowe and Harvey Kantor); (10) "Minority Schools on Purpose" (Charles L. Glenn); (11) "Families and Neighborhoods as Contexts for Education" (Jeanne Brooks-Gunn, Jill Denner, and Pam Klebanov); and (12) "The Effectiveness of Collaborative School-Linked Services" (Margaret C. Wang, Geneva D. Haertel, and Herbert J. Walberg). (SLD)

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